

Phonics and spelling

Language

- Phoneme-the smallest unit of sound e.g. p
- Grapheme-one letter or a group of letters used to write one sound e.g. e, ea, ey
- Digraph-two letters that make one sound e.g. oy

Order of the sounds

a	Ants on an apple	ai	Train in the rain
b	Butterflies are beautiful	ay	May I play
c	Caterpillars coughing	a_e	Bake a cake
d	Dinosaurs are dancing	ee	Busy busy bee
e	Elephants enormous	ea	Beans in your dreams
f	Fish are funny	e_e	Perfect Pete
g	Goats are gardening	igh	Soar up high
h	Hats on heads	ie	Lazy lie
i	Insects are interesting	i_e	In a while crocodile
j	Jellybeans are jumping	oa	Goat on a boat
k	Kings flying kites	ow	Throw the snow
l	Lions love lollipops	o_e	Phone home
m	Mice are munching	oo	Zoom to the moon
n	Nurse Nelly's nice	ew	New jewels
o	Octopus is orange	u_e	A huge cube
p	Popcorn popping	er	Flower in a shower
q	Queens run quickly	ur	If you're hurt see a nurse
r	Rabbits are rascals	ir	Girl in a whirl
s	Sausages are sizzling	or	It's a horse of course
t	Tiger on the TV	au	Naughty in autumn
u	Umbrellas up	aw	It's an awful claw
v	Val has a violin	ou	Mouse in a house
w	Whales in the water	ow	Clown upside down
x	Fox on a box	oy	Boy with a toy
y	Yellow yoyo	oi	Don't be noisy
z	Zebras in the zoo	air	Hairy fairy
sh	Sharks on the shore	are	Share if you care
ch	Chickens eating cheese	ear	Hear with your ear
th	Thorn in my thumb	ure	A mixture of pictures
ng	Sing a song		

Spellings-common exception words



Reception

he she we me be was you
they all are my her one
two the to I no go into

Year 1

the, a, do, to, today, of, said, says, are, were, was, is,
his, has, I, you, your, they, be, he, me, she, we, no, go,
so, by, my, here, there, where, love, come, some, one,
once, ask, friend, school, put, push, pull, full, house,
our

Year 2

door, floor, poor, because, find, kind, mind, behind,
child, children, wild, climb, most, only, both, old, cold,
gold, hold, told, every, every-body, even, great, break,
steak, pretty, beautiful, after, fast, last, past,
father, class, grass, pass, plant, path, bath, hour,
move, prove, improve, sure, sugar, eye, could, should,
would, who, whole, any, many, clothes, busy, people,
water, again, half, money, Mr, Mrs, parents, Christmas



Spelling activities and games

Media Search: Using a newspaper or magazine you have 15 minutes to look for your spelling words. Circle them in different coloured crayons. Which of your spellings words was used the most times?

Write a Note: Cut the letters needed to for the words from a newspaper or magazine and glue them down to spell the words.

Design a Word: Pick one word and write it in bubble letters. Colour in each letter in a different pattern.

Simple Sentence: Write a sentence for each of the words. Remember each sentence must start with a capital letter and end with a full stop.

Colourful Words: Use different coloured pens to write the words multiple times.

Memory Game: Make pairs of word cards. Turn them all over and mix them up. Flip over two cards, if they match you get to keep them, if not you have to turn them over again. Try and match all the pairs.

Finger Tracing: Use your finger to spell out each of the words on an adult's back. Then it's their turn to write the words on the child's back for them to feel and spell.

Spelling Steps: Write the words as if they were steps, adding one letter each time. (It's much easier doing this on squared paper)

Scrambled Words: Write the words then write them again with all the letters mixed up.

Ambidextrous: Swap your pen into the hand that you don't normally write with.