

Phonics

Language

- Phoneme-the smallest unit of sound e.g. p
- Grapheme-one letter or a group of letters used to write one sound e.g. e, ea, ey
- Digraph-two letters that make one sound e.g. sh
- Trigraph-three letters that make one sound e.g. igh

Order of the sounds-in taught order

ch	ch, ch, chickens eating
sh	sh, sh, sharks on the shore
th	th, th, thorn in my thumb
ng	ng, ng, sing a song
ay	ay, ay, may I play
ee	ee, ee, busy busy bee
igh	igh, igh, soar up high
ow	ow, ow, brown cow
oo	oo, oo, zoom to the moon
oo	oo, oo, look at a book
ar	ar, ar, go far in your car
or	or, or, it's a storm of course
er	er, er, flower in a shower
ou	ou, ou, shout it out
oy	oy, oy, boy with a toy
oa	oa, oa, goat on a boat
air	air, air, hairy fairy
ear	ear, ear, hear with your ear
ure	ure, ure, I'm sure it's pure

ai	ai, ai, train in the rain
a_e	a-e, a-e, bake a cake
ea	ea, ea, beans in your dreams
e_e	e-e, e-e perfect Pete
ie	ie, ie, lazy lie in
i_e	i-e, i-e ride the bike
o_e	o-e, o-e, stone in a bone
oe	oe, oe, ten toes
ew	ew, ew, new jewels
u_e	u-e, u-e, a huge cube
u-e	u-e, u-e, play the flute
ue	ue, ue, give us a clue
ow	ow, ow, throw the snow
ir	ir, ir, girl in a whirl
ur	ur, ur, if you're hurt see a nurse
aw	aw, aw, it's an awful claw
au	au, au, pause the launch
oi	oi, oi, don't be noisy
are	are, are, share if you care
wh	wh, wh, where's the wheel
ph	ph, ph, ring the phone

Spellings-common exception words



I	they	ask	full	which
the	all	friend	house	how
he	are	school	our	off
she	a	put	any	because
we	do	were	many	looked
be	today	by	little	called
me	of	my	oh	people
go	said	here	again	
no	says	there	their	Monday
to	come	where	when	Tuesday
was	some	love	what	Wednesday
saw	one	push	who	Thursday
my	once	pull	why	Friday
you				Saturday
				Sunday

Spelling activities and games

Media Search: Using a newspaper or magazine you have 15 minutes to look for your spelling words. Circle them in different coloured crayons. Which of your spellings words was used the most times?

Write a Note: Cut the letters needed to for the words from a newspaper or magazine and glue them down to spell the words.

Design a Word: Pick one word and write it in bubble letters. Colour in each letter in a different pattern.

Simple Sentence: Write a sentence for each of the words. Remember each sentence must start with a capital letter and end with a full stop.

Colourful Words: Use different coloured pens to write the words multiple times.

Memory Game: Make pairs of word cards. Turn them all over and mix them up. Flip over two cards, if they match you get to keep them, if not you have to turn them over again. Try and match all the pairs.

Finger Tracing: Use your finger to spell out each of the words on an adult's back. Then it's their turn to write the words on the child's back for them to feel and spell.

Spelling Steps: Write the words as if they were steps, adding one letter each time. (It's much easier doing this on squared paper)

Scrambled Words: Write the words then write them again with all the letters mixed up.

Ambidextrous: Swap your pen into the hand that you don't normally write with. Now try writing out your spellings with that hand.