

Art and Design - Progression of skills



Skills	Reception (40-60 months)	Year 1	Year 2
Drawing	Hold and control a variety of media. Use lines to create shapes, patterns and textures.	Develop use of a variety of media and name them. Begin to colour in accurately. Begin to think about the size of the paper. Make drawings to that show some detail and context.	Develop use and control of a variety of media, name them and predict the results that they will achieve. Colour in accurately. Work to the size of the paper. Make drawings to show increasing detail and context
Painting	Name, chose and match primary and secondary colours. Colour mixing. Using different brushes and tools.	Begin to 'colour in' accurately including in paint. Name primary and secondary colours, qualify their tonal value. Begin to mix and match basic colours and make them lighter or darker. Paintings to show some detail and context.	'Colour in' accurately including in paint. Name primary, secondary and some tertiary colours, qualify their tonal value. Mix and match basic colours and make them lighter or darker. Paintings to show increasing detail and context.
Sculpture	Mould and create simple shapes with malleable materials. Junk modelling. Using simple tools to cut and shape. Develop language to describe structures.	Mould simple shapes with malleable materials. Junk modelling and cover with layers of paper for painting and decorating. Use a variety of simple tools to cut and shape.	Mould and create simple shapes with malleable materials. Junk modelling and cover with layers of paper for painting and decorating. Use a wider range of simple tools to cut, shape and impress patterns. Fold, pleat and cut paper and card of varying thicknesses.
Collage	Hold scissors. Cut a range of materials. Cut straight lines. Tear paper into strips. Apply glue sparingly, place glued surfaces together carefully. Classify materials by colour and texture.	Cut straight lines from a range of materials with some accuracy. Tear paper into strips and shapes with some accuracy. Glue and stick accurately. Classify materials into colours and surface textures.	Cut straight and curved lines from a range of materials with some accuracy. Glue and stick accurately. Classify materials into colours and surface textures.

Art and Design - Progression of skills



Lymington CE Infant School

Textiles	<p>Collect and classify fabrics by colours and textures. Hold scissors and cut fabrics and threads. Thread beads onto lace or string.</p>	<p>As part of collage work. weaving</p>	<p>As part of collage work. Over the two years each to be covered once: Sewing and dyeing</p>
Printing	<p>Load an object with paint and print from it. Make rubbings. Make a range of other prints (e.g. from bubbles) Recognise patterns in natural and man-made objects.</p>	<p>Load a range of objects with paint and print from them. Make a simple printing block. Ink up a block and print a regular or irregular printing pattern.</p>	
Art and ICT	<p>Paint packages on computers to make pictures. Online art activities to create repeating patterns. Create papers and patterns to print and use for collage. Begin to use digital cameras to record own work. Begin to use an art package to convey ideas (e.g. create a clown or house). Begin to combine text and images.</p>	<p>Select formats and programmes for own use. Save and print own artworks. Use photographed textures and patterns to add to drawings. Use digital cameras to record collaborative and 3D work. Use a digital camera/video camera.</p>	<p>Select formats and programmes for own use. Use images found on the computer in sketchbooks. Save and print own artworks. Use simple tools in art packages. Use photographed textures and patterns to add to collages. Create patterned pages to add to a collage. Use digital cameras to record collaborative and 3D work. Use a digital camera/video camera.</p>