

# Whole School Long Term Plan – Geography



Academic year: 2020/21

At Lymington CE (Aided) Infant School we strive to ensure pupils have a high-quality geography education, which fosters children’s love and curiosity about the world around them involving current topical issues. Geography should inspire pupils, leading to a fascination about the world and its people that will remain with them for the rest of their lives. At our school we aim to develop an awareness that the world extends beyond the pupils’ own environment through learning about; diverse places, people, resources and natural and human environments. The children will progressively develop transferrable skills through discussion and investigation. We actively respond to the ever-changing environment exploring current affairs and the courage shown in the face of adversity. We hope that the implementation of our intent will also impact the children morally, socially and culturally and will encourage respect for our world.

Key: Green – Termly Topic Orange – Curriculum Area Blue – Question Pink - EYFS

Year	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Reception	<p>Marvellous Me</p> <p>Observational skills</p> <p>Map work</p>	<p>Bonkers for Conkers</p> <p>Seasonal changes</p>	<p>Chinese New Year</p> <p>Weather patterns</p> <p>Map work</p> <p>Exploring different countries</p>	<p>Where’s the Bear?</p> <p>Seasonal changes</p>		<p>Beautiful Beasts</p> <p>Seasonal changes</p> <p>Observational skills</p> <p>Pond dipping</p>
Year One	<p>Toy Story/Superheroes</p> <p>Longitudinal study: Exploring seasons and weather patterns</p>	<p>Roar</p> <p>Longitudinal study: Exploring seasons and weather patterns</p>	<p>Once Upon a Time</p> <p>Longitudinal study: Exploring seasons and weather patterns</p> <p>Place Knowledge</p> <p>Locational Knowledge</p> <p>Geographical skills and fieldwork</p> <p>Would LRRH like to live in Lymington?</p>	<p>Roots Shoots and Muddy Boots</p> <p>Longitudinal study: Exploring seasons and weather patterns</p>	<p>Monsters vs Aliens</p> <p>Longitudinal study: Exploring seasons and weather patterns</p> <p>Geographical skills and fieldwork</p> <p>Can we use locational and positional language to describe a route for Zog?</p>	<p>I’m the King of the Castle</p> <p>Longitudinal study: Exploring seasons and weather patterns</p> <p>Place knowledge</p> <p>Human and Physical Geography</p> <p>Geographical skills and fieldwork</p> <p>Why should people come on holiday to Lymington?</p>
Year Two	<p>Out of this World</p> <p>Locational Knowledge</p> <p>What did Neil Armstrong See From the Moon?</p>	<p>Scrumdidlyumptious</p> <p>Chocolate</p> <p>Human and physical geography</p> <p>Place Knowledge</p> <p>Geographical skills and fieldwork</p> <p>Where in the world has this come from?</p>		<p>Titanic</p> <p>Locational Knowledge</p> <p>Geographical skills and fieldwork</p> <p>Where is the Titanic post from?</p>	<p>What a load of Rubbish</p> <p>Human and physical geography</p> <p>Place knowledge</p> <p>What is happening to our world?</p>	<p>Curious Creatures</p> <p>Geographical skills and fieldwork</p>

# Whole School Long Term Plan – Geography

Academic year: 2020/21



Lymington CE Infant School