

Curriculum Overview for Lymington CofE Infant School



Love, Courage, Respect

Our learning will develop our values:	Love			Courage				Respect		
	We all show love for one another: Love is patient, love is kind...1 Corinthians 13:4			We have courage in everything we do: Be strong and courageous; ... for the Lord, your God will be with you wherever you go. <i>Joshua1 9:11</i>				We are respectful: The earth is the Lord's and all that is in it, the world, and those who live in it. <i>Psalms 24:1</i>		
What we are trying to achieve at Lymington CE Infant School:	To be kind, caring and helpful and members of the community .	To be global citizens by having a good understanding and respect for our diverse society .	To have an understanding and connection of the natural environment in order to be able to protect the world around them.	To have healthy relationships with technology .	To be prepared for a rapidly changing, diverse future.	To have an open mind for change.	To experience the power and joy of learning.	To be able to build positive relationships .	To be happy, confident and fulfilled individuals who have a strong sense of who they are	To be active learners in order to become adventurous, adaptable and ambitious .

Our learning happens through:	Educational visits		Visitors		Worships		Extra-curricular Clubs		Learning inside and outside the classroom		Responding to events in the news		Charity Events	
Our learning will provide a broad and balanced mix of these subjects:	Communication and language		Physical development		Personal, Social and Emotional Development		Literacy		Mathematics		Understanding the world		Expressive Arts and Design	
	English	Science	History	Geography	D&T	Art	Computing	Maths	Music	PE	PSHE	RE		
Our school specific components:	Global diversity				All children achieve				Christian Ethos					
Our learning will develop these learning behaviours:	Collaboration			Critical Thinking			Resilience			Creativity				
Personal Development	Spiritual			Moral			Social			Cultural				

Our signature pedagogies are:	AFL		Inclusion for all		Philosophy for children (P4C)		Teach, practise and apply	
	Growth Mindset		Metacognition		Problem Solving			

We regularly judge our success by:	Standards End of year data shows that children make progress and attain in line with or better than national expectations. Learning walks, book scrutinise and pupil conferencing show they are given opportunities to achieve the greater depth standard. Assessment documents, learning walks and pupil conferencing show that knowledge and skills are embedded throughout the curriculum.		To be global citizens by having a good understanding and respect for our diverse society . Planning shows a wide range of opportunities to learn about the wider world. Learning walks will show children are challenging and critically reflecting on their learning. Conferencing shows children have an understanding of global injustice and are courageous advocates for change		To be happy, confident and fulfilled individuals who have a strong sense of who they are. Pupil conferencing shows children have a good understanding of their own emotions and are clear on the difference of right and wrong and what makes them happy. Parent questionnaires show children are confident both at home and at school.		To be prepared for a rapidly changing, diverse future. Planning, book scrutinies and learning walks show adaption of learning and reflection of current issues. Key skills are identified that children will need for the future.		To experience the power and joy of learning. Attendance records show children are enthusiastic to attend school. Pupil conferencing shows that children can confidently discuss their learning. They are positive about school and are motivated to learn. Learning walks show a 'buzz for learning' from children and adults.	

	<p>To be kind, caring and helpful members of the community.</p> <p>Learning walks and pupil conferencing show children are living the school values across the whole curriculum. Feedback from the community shows pupil involvement.</p>	<p>To have an understanding and connection of the natural environment in order to be able to protect the world around them.</p> <p>Planning shows children have the opportunities to learn outside as well as about the environment. Pupil conferencing shows children understand what is happening and how they can affect this. Participation in environmental schemes shows children are empowered and have an understanding of wider environmental issues.</p>	<p>To have healthy relationships with technology.</p> <p>Planning shows a range of opportunities to use up to date technology. Pupil conferencing shows children have a positive outlook on technology and understand the consequences it can have on them.</p>	<p>To have an open mind for change.</p> <p>Pupil conferencing show children are reflective, good listeners and flexible. Learning walks show children's opinions are discussed and respected. They have opportunities to look at real life situations as well as ways they can help others.</p>	<p>To be able to build positive relationships.</p> <p>Learning walks show mutual respect between all adults and children. Parent questionnaire show both children and parents show respect to all. Pupil conferencing shows children feel safe and secure at school.</p>
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