

Lymington CE (Aided) Infants School Curriculum Map



| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Values linked to Collective Worship | Golden Rules Love, Respect and Courage Growth Mindset Picture News | Love, Respect and Courage Growth Mindset Picture News | Love, Respect and Courage Growth Mindset Picture News | Love, Respect and Courage Growth Mindset Picture News | Love, Respect and Courage Growth Mindset Picture News | Love, Respect and Courage Growth Mindset Picture News |
| Topic or Theme | Marvellous Me Elmers Parade | Snap, Crackle, Pop Bonkers for Conkers The Gruffalo The Post Office | Whatever the weather Science based topic based on the weather with particular focus on cold – ice and snow Chinese New Year The Big School Bird Watch Book Week | Where's the Bear? A Performance based and expressive arts topic on the stories of Goldilocks and Were Going on a Bear Hunt. | Helping Hands A topic based around 'People who help us' in our community. Particular focus on Health – dentist, doctor, optician | Beautiful Beasts A science based topic including life cycles of a butterfly, frog and chicken. (Mini focus on growing-Oliver's Vegetables) |
| Role play linked area | Home Corner | The Post Office Big Patio - Hospital | Deconstructed Role Play Weather Station Chinese take Away | Goldilocks and The Three Bears house. | Dentist and Vets Big patio – Hospital | Deconstructed Role Play Fruit and vegetable shop |
| Hook and linked Visits | 'Special' treasure chest – mirror inside to reflect yourself. Children make 'Marvellous Me' box to share. Elmers Birthday Children celebrating Elmer's birthday and create a parade. | Gruffalo Investigation – Who's been in our school? Children to investigate their classroom and look for clues to find out which animals have visited the school. A visit to the Post Office to post letters to Santa. | Penguin Dance and song– Did you ever see a Penguin come to tea? Ice mountain – Investigating the ice mountain. A trip to the Chinese Restaurant (In school kitchen bay). | A sorry letter arrives from Goldilocks Bear Hunt in school grounds. | Visits from School Nurse, Dentist, Police, Paramedics. Pets Day | Caterpillars arrive! Hatching chicks (3 Yr cycle). |
| Social, Moral, Spiritual and Cultural links (SMSC) (include linked items in the news) | Introduce the Persona Dolls – Social Sam, Moral Max, Cultural Clara and Link to Golden Rules. | Christmas shoe box appeal – Love in a box | Friendship –How to be a good friend. Social Sam Recipe for a friend | Saying sorry What do we do when we have made a mistake? – link to Goldilocks | Saying Thank you Exploring why we say thank you/what we are thankful for. Writing Thank you letters to our visitors and our family/friends/God | Looking after our world How can we look after the things in our environment? Taking care of God's creatures – being gentle |
| P4C opportunities | P4C – Connections I went to the shops and bought... Kim's Game What is a family? | P4C – Whats in the box? Would you rather.... Should only girls play with dolls? | P4C – Concept line Link to Ridiculous story – Shelley the tortoise. How did her friends behave? | P4C - Building blocks Would you rather say sorry or lose a friend? Would you have gone in the house? Which Bear would you rather be and why? Link to own behaviour. | P4C - Developing questions – Look in a book. Ask an expert. Explore scenarios linked to police, firemen, lifeguard etc.. | P4C - I wonder... Oliver's vegetables link - Is it important to try new things? What did the caterpillar need? What do the children need/ want? |
| Global Citizenship (include linked items in the news) | What is a family? Children think about what a 'family' is? Are families the same/different in other countries? (Challenge any stereotypes) Families Rock poster And Tango makes Three We are all Different | Homes What makes a home? Look at similarities and differences between children's homes in other countries. Use stimulus photos of diff homes. Order statements in order of importance | Food - in other cultures link with Chinese New Year Developing a positive attitude towards difference and diversity Weather/Flood photographs in this country and other countries – developing a sense of unfairness and empathy | Friendship Five Little Friends– Sarah Dyer. Use images from Powerpoint and photo stimulus What is a friend? Diamond rank statements | Who does which job? Challenging stereotypes Photo pack of faces – which one is the nurse, mountain climber, builder | Caring for/looking after our world Developing an appreciation of own environment and living things How does human interference affect minibeast habitats? Do can we help their environment? Do minibeasts feel pain like us? |
| Learning How to Learn – The Characteristics of Effective Learning | Key Qualities/characteristics of Learning: These characteristics underpin all learning and development across the whole of the EYFS curriculum and support the child to become an effective and motivated learner | | | | | |
| | Playing and Exploring – (Engagement) Finding out and exploring Playing with what they know Being willing to 'have a go' | | Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do | | Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things | |

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| <p>English (include core reading texts and authors) (Daily story time in EYFS linked to theme or interests)</p> <p>Adult Led Activities</p> | <p>Nursery Rhymes Elmer stories- Author study - David McKee Initial letter formation Name writing Labelling names of ORT characters Simple Sentences – I can see Biff Invitation to Elmer’s parade Invites to Elmer’s Jungle friends Mark making – giant Elmers</p> <p>Dough Disco to run this half term</p> | <p>The Jolly Postman – Allan and Janet Ahlberg Fireworks Recount –Writing frames to support simple sentences- I saw a ... it went pop Caption writing – Phase 2 Letters and sounds Lists – Post Office – cvc focus Christmas wish list Nativity recount – I was a soldier.</p> <p>Storycises to run as a class</p> | <p>Ridiculous – Michael Coleman Christmas news retell Rainy Day Poems Re tell of Ridiculous story – zig zag book Weather Diary Group books based on ORT weather story. Chinese New Year – signs and information</p> <p>Dough disco and Funky fingers</p> | <p>We’re Going on a Bear Hunt – Michael Rosen Little Bear Stories- Author Study - Martin Wadell Old Bear – Jane Hissey Retell of Goldilocks story – 6 pictures and sentences Speech Bubbles for each bear Sorry letter from Goldilocks to Baby Bear Instructions for making pancakes Story map, labels and retell of We’re Going on a Bear Hunt</p> <p>Funky Fingers</p> | <p>Farmer Duck – Martin Waddell – (Author Study) Hairy Maclary – Lynley Dodd Easter News Information writing following visits from Doctor, Dentist and vet Class Non Fiction book Thank you letters to our visitors Pets day recount Class book about Pets – Information writing</p> <p>Jump Ahead</p> | <p>The Very Hungry Caterpillar – Eric Carle Handas Surprise – Eileen Browne Oliver’s Vegetables –Vivian French Retell of The very Hungry Caterpillar Descriptive language – speech bubbles for The Munching Crunching Caterpillar Oliver’s Vegetables and Handas Surprise – focus on description – Labels for Vegetable shop</p> <p>Recount of Reception visit</p> |
| <p>Gross Motor/Early Writing Skills</p> <p>Child Initiated Opportunities</p> <p>Children will also be given the opportunities to follow their own interests.</p> <p>Phonics</p> | <p>Writing table focus – Name writing Party invitation templates</p> <p>Home corner – Invitations, notepads for phone call notes etc</p> <p>Elmer outlines for mark making Letter formation opportunities – washing up bottles, chalk etc</p> <p>Croctalk/sound talking_Introduce oral blending and segmenting. Learn to say, read and write s a t p i n n m d g o c k k e u t</p> | <p>Labels and captions Fireworks link – to illustrate Wall paper rolls</p> <p>Writing table focus Post Office–Lists, envelopes (names) Lists of things to buy in post office and for Christmas Christmas cards</p> <p>Learn to say, read and write h b f ff l ll jv w x y z zz qu Introduce and learn Ch sh th CVC words</p> | <p>Umbrella Templates –collection of Rainy day words Postcards Weather photographs taken in school to form postcards. Use to stimulate and support simple sentences Weather recording sheets Book reviews in Reading area Menu linked to Chinese new Year</p> <p>Recap ch sh th and cvc words Learn the phonemes ay ee igh ow Teach spelling of tricky words the he she we be me</p> | <p>Writing table focus – Letters – to the school teddy bears, or friends etc Instructions for making models Labels and captions for group story maps using more complex phonics Speech bubbles for display</p> <p>Learn the phonemes oo o oar or er ou oy air. Revise all other cvc Teach spelling of tricky words no go to was saw</p> | <p>Note taking – in role – Dentist, Optician and vets Prescriptions, Phone messages Notes taken about illness, symptoms etc Details filled in books about glasses Booking in sheets</p> <p>Practice reading and spelling CVCC and CCVC words Discriminate syllables in words Teach spelling of tricky words my you they all are</p> | <p>Lists Booklets – photos/pictures to support own book making Recipes linked to Fruit and veg</p> <p>Practice reading and spelling CCVCC and CCCVC words Alphabetical order To match upper and lower case letters</p> |
| <p>Mathematics</p> <p>Teacher Led Activities</p> <p>Child Initiated Opportunities</p> <p>Children will also be given the opportunities to follow their own interests.</p> | <p>Rhymes and songs Numbers all around us – Treasure hunt indoor and outdoor, around school and on way to school Introduce Ten town characters 1-5 Using ourselves to count – grouping children – more/less. Counting hands, feet fingers, toes Number Wheels Investigation – Mini Maths2 Counting Crazy Pots Elephant counting/food balls Patter – Elmer patterns Scarf Investigation all possibilities</p> <p>Numbers in sand Socks on washing line Pegs on plant pots Wooden numbers in feely bag Number puzzles and games Exploration of Numicon and pegs Archeological dig Interactive Maths bench/displays Elephant small world tuff tray</p> | <p>1:1 counting with Autumn objects Addition with sets of Autumn objects Autumn bag Investigation – rules and patterns – sorting Explore money in Post Office role play. Addition of two items Money Investigation – Mini Maths 2 Christmas Tree addition with Baubles – on Numicon Christmas present subtraction Build a snowman dice game</p> <p>Autumn washing line – missing no Free money play in Post office – Christmas decorations in tuff tray –sorting opportunities. 1:1 count Tree available to decorate, addition and subtraction Playdough – numeral formation Target games using dice</p> | <p>Shape investigation Data handling – weather recording Addition and subtraction with Artic animals – Pictorial jottings Number Bingo Combining with Welly boots Welly Boot investigation in water– ways to make 10! Addition and subtraction with Snowmen stories -jottings</p> <p>Writing numerals to match the order of food for the Chinese restaurant Tortoise counting and combining. Tally chart – bird watching Target games – bean bags Snowmen on fence – number order Arctic Tuff tray with polar bears and penguins</p> | <p>Special number/ Guess my number books Estimation – Compare bears Bears up on number track Numicon number line Investigation - Bears on the bus Bears in the cave addition and subtraction stories– 1 more/less – Adding and subtracting bears on the number track Halving, sharing and doubling with hot cross buns and mini eggs Hot cross bun investigation (linked to community tea!)</p> <p>Target games – skittles Baby bears obstacle race – tally chart/keeping score. Timers – Who is the fastest? Bear paw print ordering Tuff tray – brown bears in forest Dolls house and baby bears – positional language Capacity with porridge</p> | <p>Data collection – Pets Measurement – feet and hands Graphs – ordering tall to small Eye colour – link to Opticians Chicken and sheep investigation Dominoes – addition and subtraction Farm animals – addition and subtraction – Counting on Ordering snakes Paper chain challenge –measurement and height link</p> <p>Tuff tray 5 Little ducks went swimming one day - Subtraction Tray games Hopscotch Tuff tray - Create own farm - addition</p> | <p>Frogs on a log – addition and subtraction number track work. Counting on using number track Investigation -One is a spider, 10 is a crab Symmetry – Butterfly wings Minibeasts -. Focus on subtraction – removing from no track and crossing out. Outdoor caterpillar investigation – Hidden pipe cleaners – diff lengths and colours Dig for money with metal detector Do you have enough for Olivers vegetables?</p> <p>Frogs on a log on tuff tray. Link to 5 little speckled frogs 1 more and 1 less/practical subtraction stories Minibeast Tuff tray –teen nos Minibeast hunt. Create group pictogram of minibeasts found. Number hunt in large sand pit Playdough caterpillars/leaves</p> |

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| <p>R.E.</p> | | <p>Concept: Celebrating Birthdays The Birth of Jesus Children will draw upon their own experience of birthday celebrations and how they feel. They will enquire what a birthday celebration is for and how we welcome a new baby. They will then contextualise how Christians celebrate the birth of Jesus and reflect on the importance of it.</p> | <p>Concept: Learning From Stories. Jesus as a story teller Children will communicate their favourite stories and discuss why they like them, before moving on to explore a range of stories we can learn from –The Boy Who Cried Wolf, The Hare and The Tortoise. They will then contextualise this by exploring and responding to stories Jesus told. They will think about the special message and reflect on whether they were helpful stories</p> | <p>Concept: Symbols New Life at Easter Children explore what we mean by new life through a Spring walk and discussions of what is happening at this time of year. They will help prepare for a new life celebration and identify some activities which would take place, realising that it is about remembering something special. Children will then move on to explore how Christians celebrate Jesus’ new life at Easter. They make cards, bonnet, cakes etc to celebrate.</p> | <p>Concept: Special. Special Clothes Children explore their own experience of special clothes and how they make them feel. They look at a range of different people e.g. doctor firemen etc and discuss the need for the right sort of special clothes. They then enquire - what does special mean, before looking at the special clothes a Christian may wear e.g. Christening robes, a vicars special clothes.</p> | |
| <p>P.S.H.E <i>(Including Circle Time, discussions and debates</i> <i>(Key headings are based on the SEAL materials and Hampshire Guidelines)</i></p> | <p>New Beginnings Learning to belong to a community and knowing how we can look after it and contribute to it. Making the classroom a safe and fair place to learn. Developing a class charter and applying this to our’ Golden Rules’ Keeping Safe Internet Safety: (CEOP)Keeping safe on the Internet Transporting and store equipment safely</p> | <p>Getting on and Falling out Getting on and Falling out-seeing things from other people’s points of view and dealing with strong emotions Keeping Safe Bonfire night safety-Looking at the firework code</p> | <p>Say No to Bullying Being assertive, standing up for what is right, protecting self and others from bullying / being bullied. Going for Goals Knowing how we learn best, understanding how to achieve our own goals and coping with our emotions when we don’t meet our goals.</p> | <p>Good to be me! Understanding our own feelings and how they lead us to behave the way we do. Considering strengths and weaknesses as a learner. Keeping Safe Road Safety</p> | <p>Relationships Exploring feelings within our important relationships including family and friends. Understanding feelings associated with loss – of a fave possession, friend, home or loved one. Keeping Safe Safety on the beach / in the sun. Keeping safe in the sea and protecting skin from the sun</p> | <p>Changes Managing the feelings associated with different types of change, positive and negative. Keeping Safe Safety in the Countryside (linked to school trip to The farm</p> |

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| <p>Understanding The World <i>(People and Communities The World Technology)</i></p> <p>Mud Kitchen, Den making, Large construction available during CP to support children to follow own interests</p> | <p>My home, my family, my school - Geography of the school (Treasure hunt) The changing school grounds – Autumn Nursery Rhymes – History focus</p> <p>Cooking Cheese Scones Elmer Biscuits</p> | <p>Toys – Old and New – similarities and differences today and long ago Exploring floating and sinking Winter walk – signs that winter has arrived.</p> <p>Cooking Autumn Hedgehogs (bread) Gruffalo Apple Crumble Christmas Baking</p> | <p>Weather Station – collecting info and keeping a record of the weather. Ice Mountain –Melting ice Shimmering waterfalls – Moving water and sliding ice Making bird feeders –pine cones Bird watching Identify diff birds Chinese New Year customs</p> <p>Cooking - Chinese Restaurant Pancakes</p> | <p>The changing school grounds - Spring walk to identify signs of Spring Bears in the Wild Porridge – Investigation to improve the taste!</p> <p>Cooking Porridge Easter Nests Sandwiches - Teddy bears picnic</p> | <p>Keeping ourselves healthy – looking after our teeth and our bodies Keeping fit – the importance of exercise and a healthy diet Water exploration – shower curtain and hose</p> <p>Cooking Vegetable Soup Healthy vegetable snacks Pizza Fruit Kebabs/Salad</p> | <p>Planting Flowers & Growing vegetables Butterfly Life Cycle The changing school grounds – Summer Frog spawn and tadpoles - Pond</p> <p>Cooking Quiche Banana Muffins</p> |
| <p>Technology Children have opportunities to select and use a range of technology</p> | <p><i>Internet Safety</i> <i>Chrome Books</i> <i>iPads</i> <i>Interactive Whiteboard</i> <i>Cameras</i></p> | <p><i>Chrome Books</i> <i>iPads</i> <i>Interactive Whiteboard</i> <i>Cameras</i></p> | <p><i>Chrome Books</i> <i>iPads</i> <i>Interactive Whiteboard</i> <i>Cameras</i></p> | <p><i>Chrome Books</i> <i>iPads</i> <i>Interactive Whiteboard</i> <i>Cameras</i></p> | <p><i>Chrome Books</i> <i>iPads</i> <i>Interactive Whiteboard</i> <i>Cameras</i></p> | <p><i>Chrome Books</i> <i>iPads</i> <i>Interactive Whiteboard</i> <i>Cameras</i></p> |
| <p>Expressive Arts and design <i>(Exploring and using Media and materials. Being Imaginative)</i></p> <p>The Creative Trolley is available during CP for children to follow their own interests Materials are enhanced when appropriate</p> | <p>Faces collage/skin and hair colour Exploring colour – Elmer Printing/mark making –with paint and chalk –swirls/pattern Stage - Familiar songs and rhymes Roller paint – jungle scenes for elephants.</p> <p>Music – Special People Focus – Beat and tempo – Say hello, how do you do?, My turn/Your turn</p> | <p>Nativity – Role play Christmas Songs Colour mixing –Autumn leaves and tree Leaf rubbings Bonfire collage Firework art –pastels and collage</p> <p>Music –Working toys Focus – Structure – Moving toys, Robot, Our Toy Town</p> | <p>Abstract ice collages - tissue Raindrop pictures – blow straws and paint Tortoise Shell patterns Printing snowflakes Chinese New year Art Dragon dance Role play – The Weather Forecast</p> <p>Music – What’s the Weather Focus – Loud and quiet -Winter weather, Storm</p> | <p>Making a bear mask Developing drawing, painting and collage skills. Inspired by crafts makers Julie Tatchel and Amanda Middleditch.</p> <p>Junk modelling - Baby Bear’s Chair DT – Mothers Day cards, joining techniques</p> <p>Music – Bears Focus – High and Low Three Bears Rap, Bear Talk, Prowl and growl, bear Show. Teddy Bear Unit focus - Timbre</p> | <p>Colour mixing rainbows Developing drawing and painting skills. Inspired by artists Don Freeman/Emily Hamilton.</p> <p>Junk modelling – rescue vehicles</p> <p>Music – All in a Day Focus – Timbre The clock goes Tick Tock, What can you hear? Aiken Drum, Everybody do this</p> | <p>Fruit & vegetable printing Developing drawing, painting and printing skills. Inspired by artist Giuseppe Arcimboldo.</p> <p>Music – Growth and change Focus – Structure Caterpillars and butterflies</p> |
| <p>Physical Development</p> | <p>Children have a range of opportunities for Physical development throughout the school day and week. They are able to experiment moving in a range of ways, safely and with control and co-ordination Big Bikes, Outdoor Physical Equipment – rope swing, logs, tyres crates planks etc are available during CP for children to follow own interests</p> | | | | | |
| <p>Teacher Led PE sessions</p> | <p>Real PE- Journey To Blue Planet Exploring jumping and landing.</p> <p>Real PE – Monkey Business Static Balance – Seated</p> <p>Big Bikes Coordination</p> | <p>Real PE - Pirates Pranks Static Balance- small based Leg standing</p> <p>Real PE- The birthday bike Coordination</p> <p>Gymnastics Exploring shapes and movements</p> | <p>Real PE- Jasmine Learn to Juggle Coordination</p> <p>Real PE- Ringo to the Rescue Agility: reaction/response activities</p> <p>Parachutes Games</p> | <p>Real PE -Tilly the Trains Dynamic Balance to Agility</p> <p>Real PE-Thembi Walks the Tightrope Static Balance (Small Base)</p> <p>Gymnastics Exploring different jumps and rotation</p> | <p>Unit Real PE -Clowning Around Ball Skills</p> <p>Real PE- Wendy’s Water Ski Challenge Counter balances</p> <p>Athletics Control and coordination</p> | <p>Unit Real PE -Sammy the Squirrel and his Rolling Nuts</p> <p>Real PE- Casper the Very Clever Cat Balance floor work</p> <p>Tennis (Lymington Tennis) Hand-Eye coordination Sports day preparation</p> |