

Year 2 Spellings-January 2022



Below is a list of the spellings we are going to be learning this term. Please could you help your child practise these key words, there are some suggested activities on the reverse that you can do with them.

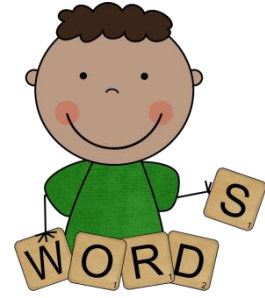
door floor poor because pretty
beautiful old gold cold hold
told money Mr Mrs parents
Christmas everybody even
find kind mind behind child
wild climb children

This will be used to support alongside your child's learning in school but there will be no formal testing.

Many thanks for your continued support,

The Year 2 Team

Spelling Activities and Games



- * **Air spelling:** Choose a spelling word. With your index finger write the word in the air slowly, say each letter. Remind your child that you need to be able to 'see' the letters you have written in the air. When they have finished writing the word underline it and say the word again. Now ask your child questions about the word. For example 'What is the first letter?' 'What is the last letter?' 'How many letters are there?' ect.
- * **Media Search:** Using a newspaper or magazine you have 15 minutes to look for your spelling words. Circle them in different coloured crayon. Which of your spellings words was used the most times?
- * **Write a Note:** Cut the letters needed to for the words from a newspaper or magazine and glue them down to spell the words.
- * **Design a Word:** Pick one word and write it in bubble letters. Colour in each letter in a different pattern.
- * **Simple Sentence:** Write a sentence for each of the words. Remember each sentence must start with a capital letter and end with a full stop.
- * **Colourful Words:** Use different coloured pens to write the words multiple times.
- * **Memory Game:** Make pairs of word cards. Turn them all over and mix them up. Flip over two cards, if they match you get to keep them, if not you have to turn them over again. Try and match all the pairs.
- * **Finger Tracing:** Use your finger to spell out each of the words on an adult's back. Then it's their turn to write the words on the child's back for them to feel and spell.
- * **Spelling Steps:** Write the words as if they were steps, adding one letter each time. (It's much easier doing this on squared paper)
- * **Scrambled Words:** Write the words then write them again with all the letters mixed up.
- * **Ambidextrous:** Swap your pen into the hand that you don't normally write with. Now try writing out your spellings with that hand.

When your child has learnt these spellings you may wish to ask them to apply them in to their learning by writing their own sentences containing their key spellings.